



School-Based Diversion Subgroup

July 2, 2019

10-11:30AM

Middletown Youth Services, 372 Hunting Hill Ave, Middletown

Meeting Summary:

1. Overview

- School-Justice Partnerships and Diversion Program
 - Team members (Dr. Lauren Ruth, Patrice McCarthy, Esq., Tianna Hill, Daisy Ortiz, Det. Sgt. Jill Ruggiero, Devon McCormick & Dr. Danielle Cooper)
 - The goals of this Certificate Program are to promote an ongoing engagement in school among youth at risk, partner effectively across child-serving systems, develop diversion programs and disrupt school-justice pathways, and improve academic outcomes for all students.
- Capstone Goals
 - Identify where school-based diversion is happening in the state, what it looks like & engage key stakeholders to gain buy-in for school-based diversion, based on the JJPOC Diversion Workgroups “Development of a School-Based Diversion System in Connecticut”
- Current task: Defining School-Based Diversion
 - Overall goals
 - Assess middle and high schools for SBD efforts
 - Diffuse information to key stakeholders to gain engagement
 - Present on the process and outcomes to the JJPOC
 - Current task (defining school-based diversion)- To start, need to identify our working definition for what SBD means
 - JJPOC framework: “a plan for school-based diversion initiatives to reduce juvenile justice involvement among children with mental health needs in schools with high rates of school-based arrests, disproportionate minority contact and a high number of juvenile justice referrals.” These are the outcome goals, but not specifically what SBD is.

2. Restorative Rounds: Defining School-Based Diversion (1 hour)

- What is Diversion in general, from your perspective?
- What is ***School-Based*** Diversion, from your perspective?

- Are there any programs or practices that you know about happening in CT that you think qualify as school-based diversion?
- Are there any criteria that either automatically include or exclude work from school-based diversion? (ex: diversion happening out in the community by police is not SBD, because it is not happening on school grounds)
- Is there anyone else we should ask these questions to?
- Is there anything else you would like to say about school-based diversion, or any questions you have for us about our capstone project?

3. Next Steps

- CJJR Capstone Research Team (Dr. Cooper, Devon, & Ali) will review your feedback and assimilate it into our school-based diversion mapping
- Will reach out to the list gathered to retrieve more feedback from others
- Kelly will email regarding next steps
- Ask: can you make yourselves available to use again 1) review our overall findings, and 2) review our recommendations for a definition of “school-based diversion” to be used by our project and the JJPOC diversion workgroup
 - If yes, where and how would you like to meet?

Next Meeting- Wednesday, July 17, 2019 TBD

THANK YOU so much for your time and support, and for sharing your expertise with us. Our project model is intentionally collaborative and we are making every attempt (with limited staff and resources) to include as many voices in our work as possible. We appreciate you offering some of your time and knowledge to our project.